

**PUBLIC AND PRIVATE SECONDARY SCHOOL STUDENTS ACADEMIC
ACHIEVEMENT IN RELATION TO THEIR SCHOOL ENVIRONMENT: A
COMPARATIVE STUDY**

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ABSTRACT

Education is the primary agent of transformation towards sustainable development. People irrespective of any discrimination, rich and poor, advantaged and disadvantages, literate and illiterate, therefore, are geared to invest in education of their children. Students who attend schools with a positive, respectful climate are able to focus on learning and realize their academic, interpersonal and athletic potential. Such schools have clearly, explicitly communicated policies and procedures that set clear boundaries for respectful, nonviolent treatment of school community members and support an environment that is free of negative and harmful physical, social, emotional and intellectual language and actions. Today, good academic achievement is becoming more and more pressing for the individual to have. Academic achievement is of paramount importance, particularly in the present socio-economic and cultural contexts. The achievement score of a student indicates towards the future success of the individual. Teachers in school are the chief architect of the children. They provide affection guidance and encouragement granting children the security and social skills i.e. they needed encouragement to enter into the world of competition. Students, who feel safe, cared for, appropriately supported and sensitively encouraged to learn in challenging and meaningful ways experience increased academic achievement. Hence, when school environment has been an inevitable part of student's achievement, the investigator has made an attempt to study the "academic achievement of public and private secondary school students in relation to their school environment".

KEYWORDS: Academic Achievement, School Environment, Private School, Public School, Student's Performance